

2026 OPA Annual Conference Learning Objectives

Thursday, April 9

9:00 AM

ACPE #0129-0000-26-13-L03-P/T

0.1 CEU

Knowledge

2026 Spring Law Update

Sheri Zapadka, PharmD, R.Ph., Compliance Specialist, Ohio Board of Pharmacy

At the completion of this activity, the participant will be able to:

1. review recent changes and additions to Chapter 4729 of the Ohio Administrative Code;
2. explore compounding, medical spas and IV hydration clinics; and
3. discuss investigative cases and board actions.

ACPE #0129-0000-26-14-L01-P/T

0.1 CEU

Application

The Autoimmune Specialty Medication Journey: A Pharmacy Team's Role in Access and Adherence

Adrean Jones, BS, CPhT, School Health Technician Specialist and 340B Coordinator, Nationwide Children's Hospital & Brooke Powell, CPhT, Program Manager, Ohio Chapter, American Academy of Pediatrics

At the completion of this activity, the participant will be able to:

1. identify high-alert characteristics and critical storage and handling requirements for common biologic and specialty medications used to treat autoimmune disorders;
2. recognize common insurance, prior authorization, and specialty pharmacy barriers associated with immunosuppressive therapies and communicate effectively with prescribers to minimize delays in treatment;
3. explain the importance of adherence monitoring and documentation for patients on chronic autoimmune therapy, including proactive refill management and coordination of specialty medication delivery; and
4. demonstrate empathy-based support strategies that enhance patient engagement and care for individuals managing the physical and emotional impacts of autoimmune treatment.

ACPE #0129-0000-26-15-L01-P

0.1 CEU

Knowledge

Pressure Points: Navigating the 2025 Hypertension Guideline Updates

David Foote, Pharm.D., BCPS, Assistant Professor of Clinical Pharmacy; Ambulatory Clinical Pharmacist, The University of Toledo College of Pharmacy and Pharmaceutical Sciences & Taylor Baszynski, PharmD, PGY-2 Ambulatory Care Pharmacy Resident, The Ohio State University College of Pharmacy/PrimaryOne Health

At the completion of this activity, the participant will be able to:

1. compare current (2025) hypertension diagnosis and treatment recommendations with previous guideline recommendations;
2. evaluate the implementation and clinical decision-making considerations associated with the PREVENT Risk Equation in the management of hypertension in adults; and
3. review recommendations for self-monitoring of blood pressure and patient education pearls.

ACPE #0129-0000-26-16-L04-P/T

0.1 CEU

Knowledge

2025 Ohio Pharmacist Workforce Study Results

Jennifer L. Rodis, PharmD, FAPhA, Professor of Clinical Pharmacy, Associate Dean for Outreach and Engagement, The Ohio State University College of Pharmacy & Debra Parker, PharmD, MBA, Dean of the College of Pharmacy, University of Findlay College of Pharmacy

At the completion of this activity, the participant will be able to:

1. recall demographic and job characteristics of pharmacists in Ohio;
2. describe trends identified in the Ohio's pharmacist workforce; and
3. discuss implications for Ohio pharmacists, businesses, and healthcare organizations.

10:10 AM

ACPE #0129-0000-26-17-L04-P/T

0.1 CEU

Application

Charting the Course: Productivity Metrics that Matter in Ambulatory Care

Jennifer Wick PharmD, MPH, BCACP, Assistant Director of Pharmacy for Ambulatory Services, The Christ Hospital Health Network

At the completion of this activity, the participant will be able to:

1. describe the challenges in measuring clinical pharmacist productivity in ambulatory care and the limitations of traditional metrics such as billing and clinical outcomes;
2. analyze real-world outpatient pharmacy workflows to identify opportunities for tracking meaningful productivity measures using readily available data; and
3. apply principles from The 4 Disciplines of Execution to design or improve a customized productivity dashboard for ambulatory pharmacy practice.

ACPE #0129-0000-26-18-L02-P/T

0.1 CEU

Application

PrEP and the Pharmacist's Role in Ending the HIV Epidemic

Steven N Leonard, RPh, PharmD, BCIDP, Professor, Department of Pharmacy Practice, Ohio Northern University

At the completion of this activity, the participant will be able to:

1. explain why HIV vaccine development remains challenging;
2. describe evidence-based strategies to end the HIV epidemic;
3. define PrEP and identify eligible candidates;
4. discuss new PrEP formulations, including long-acting injectables; and
5. evaluate the pharmacist's role and opportunities for expanding PrEP access in Ohio.

ACPE #0129-0000-26-19-L04-P/T

0.1 CEU

Application

Supporting Neurodiversity in Pharmacy Practice

Briana Wukovich, CPhT-Adv, CSPT, Professional Development and Continuing Education Coordinator, Ohio Pharmacists Association

At the completion of this activity, the participant will be able to:

1. define the terms Neurodivergent and Neurodiversity;
2. identify the unique challenges and strengths of individuals with ADHD, Autism, Dyslexia, and related conditions;
3. develop awareness and reduce barriers faced by neurodivergent colleagues and patients; and
4. create a culture of support and understanding in pharmacy practice.

ACPE #0129-0000-26-20-L04-P/T

0.1 CEU

Knowledge

2026 Legislative Update

Michelle Fitzgibbon, President, The Fitzgibbon

Group & E. Michael Murphy, PharmD, MBA, Advisor for State Government Affairs, American Pharmacists Association

At the completion of this activity, the participant will be able to:

1. discuss current legislative and policy changes at both the state and federal level that will impact the practice of pharmacy;
2. explain how to effectively advocate for OPA supported legislative changes with state legislators and federal elected officials; and
3. identify issues on OPA's legislative agenda for 2026 and what they may mean for pharmacy practice.

11:20 AM

ACPE #0129-0000-26-21-L04-P/T

0.1 CEU

Application

Navigating Patient Assistance Programs

Kacee Williams, CPhT, RRT, RCP, Medication Assistance Coordinator, Kettering Health, Oncology Services

At the completion of this activity, the participant will be able to:

1. identify what patient assistance resources are available, what they offer, and how to use them in the healthcare setting;
2. discuss what savings could look like within a healthcare organization; and
3. apply tips shared to help set up workflows for a strong patient assistance program.

ACPE #0129-0000-26-22-L07-P/T

0.1 CEU

Knowledge

How GLP-1s Are Changing Compounding

Scott Brunner, CAE, Chief Executive Officer, Alliance for Pharmacy Compounding

At the completion of this activity, the participant will be able to:

1. describe the current federal regulatory framework governing GLP-1 compounding;
 2. recognize misinformation related to compounded GLP-1s; and
 3. explain the emerging legal and legislative challenges facing compounding pharmacies, including cease-and-desist activity, lawsuits, and proposed state-level restrictions on API and compounding practices.
5. Apply compliance-focused strategies and policy awareness to support continued patient access to compounded therapies while mitigating regulatory and legal risk.

ACPE #0129-0000-26-23-L04-P/T

0.1 CEU

Knowledge

Living with Your Eyes Open: How Self-Deception Affects Us and Our Relationships

Bruce Berger, PhD, President, Berger Consulting, LLC

At the completion of this activity, the participant will be able to:

1. discuss the importance of seeing the reality of relation;
2. describe how self-deception can lead to the distortion of how we see ourselves and others (including patients);

3. describe how self-deception adversely affects our relationships with patients, co-workers and family;
4. differentiate between the levels of seeing people as objects versus seeing people as people; and
5. list at least two ways to avoid self-deception and be able to see people as people, not as objects, more often.

ACPE #0129-0000-26-24-L08-P/T

0.1 CEU

Knowledge

Clinical Pharmacy Services in Medication-Assisted Treatment for Substance Use Disorder

Lauren Spoltman, PharmD, MBA, BCACP, Clinical Pharmacist, Family Health Services of Darke County

At the completion of this activity, the participant will be able to:

1. describe the pharmacologic mechanisms, indications, and safety profiles of agents used in medication-assisted treatment (MAT) for opioid and alcohol use disorder;
2. identify federal and state regulatory requirements governing pharmacist involvement in MAT services;
3. discuss barriers and facilitators to implementing clinical pharmacy services in MAT settings; and
4. explain the clinical pharmacist's role within interprofessional MAT programs to support evidence-based addiction care.

2:10 PM

ACPE #0129-0000-26-25-L01-P

0.1 CEU

Application

The Bone Zone: Optimizing the Pharmacist's Role in Osteoporosis Patient Care

Megan Hull, R.Ph., PharmD, BCACP, Ambulatory Care Pharmacist, OhioHealth Grant Family Medicine & Andrew Faiella, R.Ph., PharmD, BCACP, Ambulatory Care Pharmacist, OhioHealth Doctors Hospital Family Practice

At the completion of this activity, the participant will be able to:

1. identify patient-specific risk factors and non-traditional patient populations that warrant osteoporosis screening or referral for treatment;
2. recommend appropriate pharmacologic regimens for patient cases, considering their FRAX score, comorbidity status, and fracture history; and
3. describe key adverse effects associated with major osteoporosis drug classes and formulate effective counseling points to improve patient adherence.

ACPE #0129-0000-26-26-L04-P/T

0.1 CEU

Application

Public Health 2.0: Building the Next Generation of Community Pharmacy Programs

Myriam Shaw Ojeda, PharmD, RPh, MPH, Director of Pharmacy Extension and Public Health Initiatives, Ohio Pharmacists Association

At the completion of this activity, the participant will be able to:

1. describe how upcoming legislative changes in Ohio will expand pharmacist authority through test-and-treat, nicotine cessation, and provider status updates;
2. identify operational models that allow pharmacists to translate policy advancements into practical, reimbursable public health services; and

3. apply tools and templates to launch or expand public health programs in community and ambulatory settings.

ACPE #0129-0000-26-27-L04-P/T

0.1 CEU

Knowledge

Implications of Chemical Dependency in Pharmacy

Andy Pierron, BSP Pharm, R.Ph., Executive Director, Pharmacists Rehabilitation Organization, Inc.

At the completion of this activity, the participant will be able to:

1. recall the definition of impaired license registrants under the Ohio Administrative Code;
2. explain the implications of duty to report as a healthcare provider in the profession of pharmacy; and
3. recognize the function of monitoring programs for those impacted by alcohol use disorder and substance use disorder.

ACPE #0129-0000-26-28-L05-P/T

0.1 CEU

Application

Let's Not Sugarcoat It: Insulin Safety Matters

Megan Kaun PharmD, BCACP, Director of Experiential Education & Michelle Seegert PharmD, BCACP, BC-ADM, Associate Dean for Admissions and Enrollment, The University of Toledo

At the completion of this activity, the participant will be able to:

1. identify current insulin products across all classes, including basal, bolus, concentrated and premixed options, and describe their roles within contemporary diabetes treatment guidelines;
2. list patient-specific factors that determine the appropriate selection, dosing and transition between various insulin formulations, including circumstances requiring concentrated insulin;
3. explain the pharmacokinetic, pharmacodynamic and adverse-effect profiles of commonly used insulin products, with emphasis on clinical nuances that increase the risk for severe or preventable medication errors; and
4. apply the Pharmacists' Patient Care Process to assess, initiate, adjust, and monitor insulin therapy safely in diverse practice settings while preventing, detecting and resolving insulin-related medication errors.

3:20 PM

ACPE #0129-0000-26-29-L01-P/T

0.1 CEU

Application

PTSD Pharmacotherapy- Review of Current Standards and Emerging Therapies

Chloe Matecki, PharmD, Assistant Clinical Professor, Psychiatry, University of Toledo

At the completion of this activity, the participant will be able to:

1. identify symptomatic targets for the treatment of PTSD;
2. compare current pharmacologic treatment options and recommendations, including mainline therapies and augmentation agents; and
3. discuss potential non-traditional agents for PTSD, including ketamine and psychedelics.

ACPE #0129-0000-26-30-L03-P/T

0.1 CEU

Knowledge

Gameday Ready: Strategies for Controlled Substance Oversight, Continuous Audit Readiness, and Inspection Response That Win Every Time

Jaime McDermott, R.Ph., Director, Controlled Substance Compliance, Kroger Health

At the completion of this activity, the participant will be able to:

1. identify key regulatory bodies and their audit focus areas;
2. describe best practices for maintaining continuous audit readiness;
3. outline an effective inspection response plan; and
4. discuss internal compliance monitoring and self-audit capabilities.

ACPE # 0129-0000-26-42-L03-P/T

0.1 CEU

Knowledge

Look How Far We've Come: A Review of Successes at Federal & State Level Since *Rutledge v. PCMA*

Lucas W. Morgan, Esq., Shareholder/Partner - Life Sciences/Pharmacy Attorney, Buchanan Ingersoll & Rooney PC

At the completion of this activity, the participant will be able to:

1. describe the legal landscape as between independent pharmacies and PBMs before *Rutledge v. PCMA* and after *Rutledge v. PCMA*;
2. discuss the impact of *Rutledge v. PCMA* and what the case stood for legally and its impact on independent pharmacies; and
3. summarize current view of legislation and other legal developments related to pharmacies and PBMs as of the date of the event.

Friday, April 10

9:00 AM

ACPE #0129-0000-26-31-L01-P

0.1 CEU

Knowledge

Updates in Heart Failure

Emma Siegel, PharmD, BCACP, Clinical Pharmacist & Tara Schreck, PharmD, BCACP, Clinical Pharmacist, OhioHealth Advanced Heart and Vascular Clinic

At the completion of this activity, the participant will be able to:

1. recall the pillars of GDMT in heart failure;
2. review emerging data regarding finerenone, digitoxin, cardiac amyloidosis, and IV iron; and
3. explain how new data may change clinical practice.

ACPE #0129-0000-26-32-L04-P/T

0.1 CEU

Knowledge

Pharmacy Technician Leadership: Building Influence Without a License

Loren Ballard, CPhT, Strategic Program Manager & Heidi Claytor, CPhT, Kroger Health

At the completion of this activity, the participant will be able to:

1. describe core leadership concepts and traits relevant to pharmacy technicians, including influence, professionalism, and accountability;

2. explain the role of effective communication in enabling pharmacy technicians to lead initiatives, mentor peers, and support team-based care; and
3. recognize opportunities within pharmacy practice where technicians can positively influence workflow, culture, and patient care.

ACPE #0129-0000-26-33-L04-P/T

0.1 CEU

Application

The 168-Hour Paycheck: Time as Currency for Pharmacy Leaders

Rob Mullins, R.Ph, MBA, Founder, Trusted Advice Leadership & Business Consulting, LLC

At the completion of this activity, the participant will be able to:

1. identify time as a finite professional resource and evaluate current time-use patterns within a 168-hour week;
2. apply the 168-Hour Paycheck and RACI frameworks to identify inefficiencies, clarify responsibilities, and improve workflow effectiveness; and
3. develop an individualized action plan that aligns time investments with professional priorities and personal well-being.

ACPE #0129-0000-26-34-L04-P

0.1 CEU

Knowledge

Live-only

Prescribing your Path: Unlocking Pharmacy Practice Residencies

Bethanne Brown PharmD, BCACP, Professor and Residency Program Director, University of Cincinnati

James L Winkle College of Pharmacy; Rachel Barhorst PharmD, BCACP, BCADM, Pharmacist, MTM

Provider, Residency Program Director, Family Health

At the completion of this activity, the participant will be able to:

1. explain overview of post graduate residency training;
2. describe the various experiences of the resident volunteer presenters; and
3. identify individual interests during open question and answer session.

10:10 AM

ACPE #0129-0000-26-35-L04-P/T

0.15 CEU

Knowledge

Live-only

2026 OTC Challenge

Max Conrad, PharmD, Retail Pharmacy Manager, Mount Carmel Health System; Emma Siegel, PharmD,

Ambulatory Clinical Pharmacist, OhioHealth Riverside Methodist Hospital; and Kristin Casper, PharmD,

Clinical Professor and Chair of the Division of Pharmacy

At the completion of this activity, the participant will be able to:

1. identify and explain aspects of the effective and safe practice of pharmacy self-care treatments;
2. describe at least two over the counter and prescription medication interactions that pharmacists and pharmacy technicians should be aware of; and
3. list three OTC medications and their use. Pharmacists should identify counseling points for each of three OTC medications.

ACPE #0129-0000-26-36-L99-P/T

0.15 CEU

Application

Live-only

2026 Ohio Innovative Practice Roundtables

Jennifer Rodis, PharmD, FAPhA, Professor and Associate Dean for Outreach and Engagement, Ohio State

University College of Pharmacy

At the completion of this activity, the participant will be able to:

1. describe innovative pharmacy practice models in Ohio;
2. explain how individual pharmacy practices and practitioners are expanding patient care services;
3. describe the successes and challenges of these programs including their financial viability and impact on outcome measures; and
4. apply these ideas, opportunities, and resources to enhance his/her own pharmacy practice.

ACPE #0129-0000-26-37-L07-P/T

0.15 CEU

Knowledge

Custom Meds, Custom Message: Strategies for Compounding Excellence and Online Engagement

Erin Michael, MBA, MS, CPhT, FAPC, Senior Director of Member Relations, PCCA

At the completion of this activity, the participant will be able to:

1. explain the essential roles and responsibilities of pharmacy technicians in compounding, with a focus on quality and safety;
2. identify best practices for compounding workflow, documentation, and regulatory compliance to ensure optimal patient outcomes; and
3. describe effective strategies for marketing a compounding pharmacy, including website content and social media engagement, to reach patients and providers.

ACPE #0129-0000-26-38-L04-P/T

0.15 CEU

Application

Navigating the Ever-Changing 340B Landscape

R. Logan Yoho, PharmD, BCACP, 340B ACE, Director of Advocacy and Education, FQHC 340B Compliance

At the completion of this activity, the participant will be able to:

1. Illustrate the current status of the Medicare Drug Price Negotiation Program and its interactions with the 340B program.
2. Evaluate the current status of HRSA's 340B Drug Rebate Model Pilot and any pending litigation.
3. Assess pending legislation impacting the 340B program.

1:30 PM

ACPE #0129-0000-26-39-L06-P/T

0.1 CEU

Application

Immunization Update

Olivia Kinney PharmD, Corporate Health & Wellness Vaccine & Clinical Visits Program Leader, Kroger Health

At the completion of this activity, the participant will be able to:

1. identify updates to vaccine recommendations in the United States;
2. differentiate communication strategies for discussing vaccines; and
3. discuss the future landscape of vaccines.

ACPE #0129-0000-26-40-L05-P/T

0.1 CEU

Application

Safe Starts with Sensors: Pharmacists' Role in CGM Use

Emily Eddy PharmD, RPh, CDCES, BC-ADM, BCACP and Brittany Long, PharmD, RPh, BCACP, CTTS, Associate Professor of Pharmacy Practice, Ohio Northern University

At the completion of this activity, the participant will be able to:

1. describe the currently available continuous glucose monitoring (CGM) systems and their FDA-approved indications;
2. identify potential safety concerns and limitations associated with CGM use, including risks of misinterpretation of data, inappropriate self-management, and lack of healthcare provider oversight;
3. evaluate clinical scenarios in which pharmacists can promote safe and effective use of CGM devices through patient education and counseling; and
4. apply strategies to integrate CGM into pharmacy practice workflows while ensuring patient safety, appropriate referral, and coordination of care.

ACPE #0129-0000-26-41-L04-P/T

0.1 CEU

Application

Integrating Clinical Pharmacists in Specialty Care

Jared Malott, PharmD, R.Ph., Clinical Pharmacist; Ben Ash, PharmD, BCPS, R. Ph., Senior Clinical Pharmacist & Ariel Williams, PharmD, BCACP, R. Ph., Clinical Pharmacy Manager, AndHealth

At the completion of this activity, the participant will be able to:

1. summarize the clinical pharmacist's role in managing specialty conditions (rheumatoid arthritis, psoriasis, and multiple sclerosis) within an integrated care model;
2. illustrate how clinical pharmacists collaborate with a care team to optimize medication use, monitoring, and patient engagement in specialty care; and
3. support opportunities to expand pharmacist-led interventions in chronic disease management and lifestyle modification programs to enhance clinical outcomes.

ACPE #0129-0000-26-43-L04-P/T

0.1 CEU

Application

Live-only

Artificially Intelligent? Coaching Student Judgement and Integrity in the Age of AI

Zach Jenkins, PharmD, BCPS, Director of Advanced Pharmacy Practice Experiences, Professor of Pharmacy Practice, Cedarville University School of Pharmacy; Kunal Amin, PharmD, BPS, President, NEOventions Pharmacy Services & Assistant Director of Experiential Education, Associate Professor of Pharmacy Practice; & Lukas Everly, PharmD, BCPS, Director of Experiential Education, Associate Professor of Pharmacy Practice, Northeast Ohio Medical University College of Pharmacy

At the completion of this activity, the participant will be able to:

1. identify common applications and emerging concerns related to the use of artificial intelligence (AI) in pharmacy practice and experiential education;
2. evaluate ethical, legal, and professional considerations when students and preceptors utilize AI tools during rotations; and
3. apply strategies to guide student use of AI in a way that promotes critical thinking, academic integrity, and appropriate clinical decision-making.

2:40 PM

ACPE #0129-0000-26-44-L99-P/T

0.1 CEU

Knowledge

Live-only

2026 Ohio Research Roundtables

Natalie DiPietro Mager, PharmD, PhD, MPH, Professor of Pharmacy Practice, Ohio Northern University Raabe College of Pharmacy

At the completion of this activity, the participant will be able to:

1. describe research projects being conducted by pharmacists, student pharmacists and faculty in Ohio; and
2. describe the impact these research projects have on the practice of pharmacy, economic/social/administrative areas within the profession and/or pharmacy education.

ACPE #0129-0000-26-45-L03-P/T

0.1 CEU

Knowledge

Staying Current: A Review and Update of Ohio Pharmacy Practice Laws

Donnie Sullivan, R.Ph., PhD, Professor of Clinical Practice, Ohio State University College of Pharmacy

At the completion of this activity, the participant will be able to:

1. describe the requirements of remote dispensing pharmacies;
2. describe new Ohio pharmacy practice laws and rules; and
3. describe commonly misunderstood Ohio pharmacy laws and how they affect the day-to-day practice of pharmacy.

ACPE #0129-0000-26-46-L05-P/T

0.1 CEU

Application

Bump to Baby and Bottles: Navigating Medication Safety from Pregnancy to Postpartum

Kristine M. Cline, PharmD, MS, Assistant Professor, The Ohio State University College of Pharmacy

At the completion of this activity, the participant will be able to:

1. identify key resources and evidence-based tools for evaluating medication safety during pregnancy and lactation;
2. interpret FDA pregnancy and lactation labeling to assess risk and guide clinical decision-making; and
3. apply clinical judgment to patient scenarios involving medication use in pregnant or breastfeeding individuals.

Saturday, April 11

9:00 AM

ACPE #0129-0000-26-47-L01-P/T

0.1 CEU

Knowledge

New Drug Update 2026: CV, Respiratory, GI, ID, Renal

Karen Kier, PhD, M.Sc., R.Ph., Professor of Pharmacy Practice, Director of Drug and Health Information, Ohio Northern University

At the completion of this activity, the participant will be able to:

1. review the pharmacology and therapeutics of selected prescription medications released to the market within the past year;

2. state the indications and clinical applications of the medications presented, and how they compare to current therapies;
3. list the most common adverse effects, toxicities, and significant drug-drug and drug-food interactions reported; and
4. explain important patient/caregiver counseling information for these medications.

ACPE #0129-0000-26-48-L99-P/T

0.1 CEU

Application

Test, Talk, Transform: Integrating Nutrient Testing to Elevate Patient Engagement in Pharmacy

Emlah Tubuo, PharmD, MS, Owner, Pharmacist, Powell Pharmacy

At the completion of this activity, the participant will be able to:

1. describe how integrating nutrient and wellness testing expands the pharmacist's role in preventive and personalized care;
2. identify patients who are good candidates for nutrient testing based on symptoms, medication use, and health goals; and
3. develop strategies to implement nutrient testing services within the pharmacy workflow to drive clinical impact, collaboration, and patient trust.

10:10 AM

ACPE #0129-0000-26-49-L01-P/T

0.1 CEU

Knowledge

New Drug Update 2026: CNS, Behavioral Health, Musculoskeletal, Immunology, Oncology, Ocular

Karen Kier, PhD, M.Sc., R.Ph., Professor of Pharmacy Practice, Director of Drug and Health Information, Ohio Northern University

At the completion of this activity, the participant will be able to:

1. review the pharmacology and therapeutics of selected prescription medications released to the market within the past year;
2. state the indications and clinical applications of the medications presented, and how they compare to current therapies;
3. list the most common adverse effects, toxicities, and significant drug-drug and drug-food interactions reported; and
4. explain important patient/caregiver counseling information for these medications.

ACPE #0129-0000-26-50-L04-P/T

0.1 CEU

Application

Connecting Conversations to Care: Applying Motivational Interviewing to Address Social Determinants of Health

Nira Kadakia, PharmD, BCACP, Assistant Professor of Teaching in Pharmacy Practice, University of Findlay College of Pharmacy, Clinical Pharmacist, Mercy Health St. Charles Hospital & Bethanne Brown, PharmD, BCACP, AAHIVP, Professor of Pharmacy Practice, University of Cincinnati Winkle College of Pharmacy

At the completion of this activity, the participant will be able to:

1. describe how social determinants of health impact health outcomes in underserved populations;
2. apply principles of motivational interviewing to address patients' SDOH challenges; and
3. develop strategies to imbed SDOH screening and MI-based interventions into existing pharmacy practice workflows.

11:20 AM

ACPE #0129-0000-26-51-L04-P

0.1 CEU

Knowledge

Innovative Student Engagement in an Academic Health System: Expanding Experiential Learning Beyond the Traditional Model

Marilee Clemons, PharmD, BCACP, Ambulatory Pharmacy Manager & Breanna Meinzer, PharmD, BCACP, Managed Care Manager, UToledo Health

At the completion of this activity, the participant will be able to:

1. describe three innovative student learning models implemented within an academic health system and their respective impact on institutional goals;
2. identify key strategies for developing, precepting, and sustaining nontraditional experiential learning opportunities; and
3. evaluate how student engagement in administrative, ambulatory, and transitions-of-care settings contributes to quality improvement and patient care outcomes.

ACPE #0129-0000-26-52-L01-P/T

0.1 CEU

Application

Menopause Matters: A Personalized Approach to Women's Health

Amanda Gilliland, PharmD, Integrative Pharmacist and Compounding Specialist, Powell Pharmacy

At the completion of this activity, the participant will be able to:

1. describe hormonal changes and symptoms associated with menopause;
2. compare commercial and compounded hormone therapy options, including risks and benefits;
3. identify evidence-based supplements that support menopausal symptom management; and
4. apply empathetic, personalized strategies when counseling patients on menopausal.