Medication Safety Vulnerabilities Within the Medication Use System Shelly Morvay, Pharm D, CPPS Maria Sellas Wcislo, Pharm D, BCPPS **Medication Safety Pharmacists** Nationwide Children's Hospital



OPA Annual Conference & Trade Show Reimagining Pharmacy

April 14-16, 2023



Disclosure Statement

- Shelly Morvay and Maria Sellas Wcislo have no relevant financial relationships with ineligible companies to disclose.
- None of the planners for this activity have relevant financial relationships with ineligible companies to disclose.

Learning Objectives

At the completion of this activity, the participant will be able to:

- 1. Distinguish between high and low leverage safety strategies for improving the medication use system;
- 2. Identify opportunities for learning from medication safety risks that are reported by other pharmacies;
- 3. Discuss medication vulnerabilities in the ambulatory setting; and
- 4. Identify opportunities to proactively mitigate risk in the medication use system.

Learning Objectives

At the completion of this activity, the participant will be able to:

- Distinguish between high and low leverage safety strategies for improving the medication use system;
- 2. Identify opportunities for learning from medication safety risks that are reported by other pharmacies;
- 3. Discuss medication vulnerabilities in the ambulatory setting; and
- 4. Identify opportunities to proactively mitigate risk in the medication use system.

Self-Assessment Question #1

Which of the following error-reduction strategies is most effective according to ISMP?

- A. Standardization and protocols
- B. Educational programs
- C. Automation and computerization
- D. Forcing functions

Figure 1. ISMP Hierarchy of Error-Reduction Strategies



Acute Care ISMP Medication Safety Alert! April 21, 2022;27(8).

Reprinted with permission, Copyright 2022, Institute for Safe Medication Practices, <u>www.ismp.org</u>. 5200 Butler Pike, Plymouth Meeting, PA 19462. This Material is protected by copyright laws and may not in whole, in part, or by reference used in any advertising or promotional material, or to compete with ISMP.

LOW Leverage Error-Reduction Strategies





Be more careful!

Make information available

> Acute Care ISMP Medication Safety Alert! April 21, 2022;27(8).

Adapted from the ISMP Hierarchy of Error Reduction Strategies

LOW Leverage Error-Reduction Strategies





Education

Rules and Policies

> Acute Care ISMP Medication Safety Alert! April 21, 2022;27(8).

Adapted from the ISMP Hierarchy of Error Reduction Strategies

LOW Leverage Error-Reduction Strategies





EASY to implement

LEAST effective

Adapted from the ISMP Hierarchy of Error Reduction Strategies Acute Care ISMP Medication Safety Alert! April 21, 2022;27(8).

MEDIUM Leverage Error-Reduction Strategies



Acute Care ISMP Medication Safety Alert! April 21, 2022;27(8).

MEDIUM Leverage Error-Reduction Strategies



HARDER to implement

MORE effective

Adapted from the ISMP Hierarchy of Error Reduction Strategies Acute Care ISMP Medication Safety Alert! April 21, 2022;27(8).

HIGH Leverage Error-Reduction Strategies



Adapted from the ISMP Hierarchy of Error Reduction Strategies Acute Care ISMP Medication Safety Alert! April 21, 2022;27(8).

HIGH Leverage Error-Reduction Strategies



MOST DIFFICULT

MOST effective

> Acute Care ISMP Medication Safety Alert! April 21, 2022;27(8).

Adapted from the ISMP Hierarchy of Error Reduction Strategies

- USP 800 is now enforced!
- Identification of hazardous drugs
- Hazardous drugs are shipped separately by wholesalers
- Hazardous drugs are stored in impervious bags in a separate area
- Staff must wear personal protective equipment when handling hazardous drugs



Hazardous drugs are shipped from the wholesaler or manufacturer in labeled containers, separate from other medications
Image: Section of the section of t

Hazardous drugs stored in impervious bags in a designated area, separate from non-hazardous medications.

- Which of the following error reduction strategies is used for hazardous drug handling? Is this a low, medium or high leverage strategy?
- A. Warnings, alerts, reminders and checklists
- B. Educational program
- C. Standardization and protocols
- D. Forcing functions

Figure 1. ISMP Hierarchy of Error-Reduction Strategies



Acute Care ISMP Medication Safety Alert! April 21, 2022;27(8).

Reprinted with permission, Copyright 2022, Institute for Safe Medication Practices, <u>www.ismp.org</u>. 5200 Butler Pike, Plymouth Meeting, PA 19462. This Material is protected by copyright laws and may not in whole, in part, or by reference used in any advertising or promotional material, or to compete with ISMP.

- Which of the following error reduction strategies is used for hazardous drug handling? Is this a low, medium or high leverage strategy?
- A. Warnings, alerts, reminders and checklists
- B. Educational program
- C. Standardization and protocols (medium leverage)
- D. Forcing functions

Self-Assessment Question #1

Which of the following error-reduction strategies is most effective according to ISMP?

- A. Standardization and protocols
- B. Educational programs
- C. Automation and computerization
- D. Forcing functions

Self-Assessment Question #1

Which of the following error-reduction strategies is most effective according to ISMP?

- A. Standardization and protocols
- B. Educational programs
- C. Automation and computerization

D.Forcing functions

Unbeknownst to staff in pharmacy 1, a certain workflow caused patient receipts to print amongst pharmacy 2's new/refill prescription receipts on a shared printer as prescriptions were being filled. This resulted in "wrong patient" errors when receipts were attached to prescription bags.

Which of the following would be the HIGHEST LEVERAGE strategy?

- A. Require staff to read all receipts before attaching to prescription bags
- B. Reroute patient receipts from pharmacy 1 to a separate printer that is not used for pharmacy 2's workflow
- C. Change the printer configuration so that pharmacy 1 and pharmacy 2 receipts print on different colored paper
- D. Educate all staff about the risk for error

Which of the following would be the HIGHEST LEVERAGE strategy?

- A. Require staff to read all receipts before attaching to prescription bags *(should be happening already)*
- B. Reroute patient receipts from pharmacy 1 to a separate printer that is not used for pharmacy 2's workflow
- C. Change the printer configuration so that pharmacy 1 and pharmacy 2 receipts print on different colored paper (what if we load the wrong paper into printer tray; colorblind)
- D. Educate all staff about the risk for error *(lowest leverage)*

Option B is the highest leverage strategy! (Automation and computerization)

Learning Objectives

At the completion of this activity, the participant will be able to:

1. Distinguish between high and low leverage safety strategies for improving the medication use system;

 Identify opportunities for learning from medication safety risks that are reported by other pharmacies;

- 3. Discuss medication vulnerabilities in the ambulatory setting; and
- 4. Identify opportunities to proactively mitigate risk in the medication use system.

Self-Assessment Question #2

Medication errors reported by other pharmacies provide an opportunity for all pharmacies to enhance safety.

True

False

Medication Error/Near Miss Reporting

Must be EASY and NONpunitive Apply the highest leverage error prevention strategy possible

WHY and HOW are improvements made

Medication Error/Near Miss Reporting

- Who can we learn from? –Professional organizations –Professional publications -Patient Safety Organizations -Regulatory bodies -The Institute for Safe Medication
 - **Practices**©

May - August 2022 ISMP Medication Safety Alert!® ActionAgenda

One of the most important ways to prevent medication errors is to learn about problems that have occurred in other organizations and to use that information to prevent similar problems at your practice site. To promote such a process, the following selected agenda items have been prepared for you and your staff to stimulate discussion and collaborative action to reduce the risk of medication errors. These agenda topics appeared in the *ISMP Medication Safety Alert! Community/Ambulatory Care* between May 2022 and August 2022. Each item includes a brief description of the medication safety problem, recommendations to reduce the risk of errors, and the issue to locate additional information. The *Action Agenda* is also available for download in Excel and Word formats at: www.ismp.org/node/41110.

Key: \land — ISMP high-alert medication

Issue	Problem	Recommendation	Organization Assessment		Action Required/Assignment	Date Completed	
Added risk of age-related mix-ups now that younger patients can receive coronavirus disease 2019 (COVID-19) vaccines							
06/22	With the expanded emergency use authorization (EUA) for patients as young as 6 months old, there are now three age groups, many with different doses and dosing schedules, that are eligible for COVID-19 vaccinations (<u>www.ismp.org/ ext/934</u>). As seen previously in other age groups, mix-ups have occurred with the youngest age group.	Refer to COVID-19 vaccine information from Moderna (<u>www.ismp.org/ext/995</u>) and Pfizer-BioNTech (<u>www.ismp.org/ext/937</u>) for guidance on age-related dosing and vaccination schedules. Segregate storage of the vaccines; verify patient identity, age, and the vaccine(s) requested; verify the vaccine history; label vaccine syringes; employ barcode technology prior to dispensing and administration; and report any vaccine errors.					
Numerous wrong dose errors with PAXLOVID (nirmatrelvir and ritonavir)							
06/22 08/22	Paxlovid requires dose modification for patients with moderate renal impairment, which initially required pharmacists to remove nirmatrelvir tablets from blister cards prior to dispensing. In April 2022, a reduced-dose pack became available, but errors continue, including prescribing or dispensing the wrong strength, improper renal dosing, and self-administration errors due to the lack of patient counseling and confusing blister pack instructions.	On drop-down menus, indicate the strength of Paxlovid as a 300 mg and 100 mg dose pack, or for moderate renal impairment, as a 150 mg and 100 mg dose pack. Confirm the patient's renal function before prescribing or dispensing. Educate practitioners about the reduced-dose blister pack for patients with moderate renal impairment. Mark Paxlovid prescriptions for mandatory patient education. Provide patients, Parents, and Caregivers (www.ismp.org/ext/968).		Reprin Institut Plym Materi	nted with permission, Copyrig 2022, te for Safe Medication Practic South Meeting, PA 19462. Th al is protected by copyright la	ght ces, , is	
	Pen injectors need pen needles and may not in whole, in part, or by					by	
05/22	Omitted doses and reused needles have been reported when pen needles were not prescribed and/or dispensed along with pen devices (www.ismp.org/node/31803). Some events were attributed to dispensing the wrong pen needles and unfamiliarity with the pen injector.	Check state laws to determine if a prescription is required to dispense pen needles. Create order sets that include pen needles. Remind patients to pick up BOTH the pen injector and needles from the pharmacy, and educate patients regarding how to use the pen device.		reference used in any advertising or promotional material, or to compete with ISMP.			

Paxlovid Dose Errors





Paxlovid Dose Errors

- ISMP Recommendations:
 - Name on drop down lists should include "mg"
 - Paxlovid 300 mg + 100 mg
 - Paxlovid 150 mg + 100 mg
 - Confirm patient's renal function
 - Educate prescribers about the dose and package for patients with moderate renal impairment
 - Mandatory patient education

ISMP Medication Safety Alert! ActionAgenda May-August 2022 from Community/Ambulatory Care ISMP Medication Safety Alert! Sep 2022;21(9).

Self-Assessment Question #2

Medication errors reported by other pharmacies provide an opportunity for all pharmacies to enhance safety.

True – we WANT to learn from others so the error is not repeated at our pharmacy!

False

Learning Objectives

At the completion of this activity, the participant will be able to:

- 1. Distinguish between high and low leverage safety strategies for improving the medication use system;
- 2. Identify opportunities for learning from medication safety risks that are reported by other pharmacies;
- 3. Discuss medication vulnerabilities in the ambulatory setting; and
- 4. Identify opportunities to proactively mitigate risk in the medication use system.

Medication Reconciliation

- 2023 Ambulatory Health Care National Patient Safety Goal from The Joint Commission
- Improved accuracy when completed by pharmacy staff
- Importance of reconciliation

Prevention of poly-pharmacy and adverse effects

Case: Vaccine Reconciliation

A patient presents to your pharmacy stating they would like to receive the zoster vaccine. You review their chart, determine it is appropriate for them to receive the vaccine, and process the vaccine. You administer the vaccine and discuss some potential side effects but state they will be protected from shingles.

The patient states they had already received the shingles vaccine at their PCP.

Case: Vaccine Reconciliation

• What are some ways to prevent duplicate vaccine administration?

Drug Shortages

- Growing problem in US
- Currently 231 entries on ASHP's drug shortage page
 - Impact health systems and community pharmacies
- Leads to pharmacy shopping and potentially suboptimal care

Pharmacy Health Literacy

- "the degree to which individuals are able to obtain, process, and understand basic health and medication information and pharmacy services needed to make appropriate health decisions"
- Only 12% of adults have "proficient health literacy"
- Increase risk of medication errors in patients with low health literacy

Pharmacy Health Literacy

- Resources from the Agency for Healthcare Research and Quality (AHRQ)
 - Communication training
 - Standardized language
 - Assessment tools
- Cultural and language barriers
 - Utilizing interpreter services
 - Online translation tools
 - Embedding translation in pharmacy software

Learning Objectives

At the completion of this activity, the participant will be able to:

- 1. Distinguish between high and low leverage safety strategies for improving the medication use system;
- 2. Identify opportunities for learning from medication safety risks that are reported by other pharmacies;
- 3. Discuss medication vulnerabilities in the ambulatory setting; and

4. Identify opportunities to proactively mitigate risk in the medication use system.

"Safety management should therefore move from ensuring that 'as few things as possible go wrong' to ensuring that 'as many things as possible go right'"

-From Safety-I to Safety-II: A White Paper

Proactive Safety Opportunities

- New processes or technology
- Unusual circumstances
- Training

Failure Modes and Effects Analysis

Pros

- Systematic
- Thorough



ConsDifficult to completeTime consuming

Proactive Safety

- Focus on the things that go right
- Continuous anticipation of the need to change
- Work on being thorough while still being efficient
- Utilization of simulations

A Room of Errors Simulation to Improve Pharmacy Operators' Knowledge of Cytotoxic Drug Production

- Study from Switzerland
- Simulation with 25 possible errors built in
 - Developed from literature review, reporting system, and critical safety points in internal process
 - 7 visible at any time; 18 made by the operator in front of participant

Room of Errors



Room of Errors

- Study not set up to show impact of simulation on errors
- Did show improved knowledge and confidence in knowledge
- Evaluate impact on error detection and longterm knowledge retention

Case Example: COVID-19 Vaccines

- 4 of top 10 errors reported to ISMP in 2021 were COVID vaccine related
- New products available over time
- Significant risk for errors

Case Example: COVID-19 Vaccines













Case Example: Proactive Risk Mitigation Suggestions

Separate Products		
Labels		
Color Coding		
Limit Population		
Double Checks		
Barcode Scanning		

Case Example: New System

- Your pharmacy will be transitioning to a new computer system
- What are some ways to proactively prepare for this transition?

Case Example: New System

Talk to other pharmacies who use the system

Create simulations for staff to test

Take time in setting up functionality

References

Personal practice changes practitioners would make after learning firsthand about medication errors at ISMP. Figure 1 ISMP Hierarchy of error-reduction strategies. Acute Care ISMP Medication Safety Alert! April 21, 2022;27(8).

ISMP Medication Safety Alert! ActionAgenda May-August 2022 from Community/Ambulatory Care ISMP Medication Safety Alert! Sep 2022;21(9).

AHRQ Health Literacy Tools for Use in Pharmacies. Content last reviewed September 2022. Agency for Healthcare Research and Quality, Rockville, MD. https://www.ahrq.gov/health-literacy/improve/pharmacy/tools.html

Garnier A, Butaye L, Bonnabry P, Bouchoud L. A room of errors simulation to improve pharmacy operators' knowledge of cytotoxic drug production. J Oncol Pharm Pract. 2023 Feb

Hollnagel E, Wears RL, Braithwaite J. Middelfart, Denmark: Resilient Health Care Net; 2015.

Need More Information?

Shelly Morvay, Pharm D, CPPS shelly.morvay@nationwidechildrens.org

Maria Sellas Wcislo, Pharm D, BCPPS maria.sellas@nationwidechildrens.org