

2022 Spring Pharmacy Technician Education Learning Objectives

ACPE #0129-0000-22-028-L04-T

The Technician's Role in Human Trafficking Awareness

Karen Kier, R.Ph., PhD, Professor, Ohio Northern University College of Pharmacy

At the completion of this activity, the participant will be able to:

1. define Human Trafficking;
2. describe the prevalence of human trafficking in Ohio;
3. describe the pharmacy technician's potential role in treating victims and survivors of trafficking;
4. describe the pharmacy technician's potential role when they witness or identify a victim or survivor of trafficking; and
5. list available resources for patients.

ACPE #0129-0000-22-029-L01-T

Pain Management and Implicit Bias Association with Sickle Cell Disease

Addison Sember, PharmD Candidate, University of Findlay College of Pharmacy

At the completion of this activity, the participant will be able to:

1. review the pathophysiology of sickle cell pain and identify risk factors for vasoocclusive crises;
2. recognize appropriate strategies to manage acute pain associated with vasoocclusive crises; and
3. discuss the impact of biases on the care of patients with sickle cell disease and how to minimize these biases.

ACPE #0129-0000-22-030-L03-T

Pharmacy Technician State Board Update: Spring 2022

Ryan Bolus, R.Ph., PharmD, Compliance Specialist, State of Ohio Board of Pharmacy

At the completion of this activity, the participant will be able to:

1. identify recent changes in state laws and regulations which impact pharmacy practice;
2. describe rule changes resulting from the COVID-19 pandemic impacting pharmacy practice for technicians and pharmacists; and
3. explain the effect of the most important changes in laws and regulations on their specific practice setting.

ACPE #0129-0000-22-031-L01-T

Everything You Want to Know about COVID-19 To-Date

Don Bennett, R.Ph., MBA, OSU Clinical Assistant Professor, Retired

At the completion of this activity, the participant will be able to:

1. discuss the evolution and burden of the coronavirus worldwide pandemic;
2. describe COVID-19 vaccine development and recommendations from the CDC Advisory Committee on Immunization Practices;
3. discuss target populations, efficacy, dosage, distribution, storage of vaccines;
4. list testing options and their effectiveness; and
5. review current treatment and drugs in development.

ACPE #0129-0000-22-032-L04-T

The Role of the Technician in Provider Status Implementation

Stu Beatty, R.Ph., PharmD, OPA Director of Strategy and Practice Transformation

At the completion of this activity, the participant will be able to:

1. describe the steps needed to start a provider status service;

2. identify ways pharmacy technicians can identify knowledge gaps to prepare for a provider status service; and
3. explain how pharmacy technicians can be part of the provider status team.

ACPE #0129-0000-22-033-L01-T

Care for Transgender Patients in the Pharmacy

Teagan Vaughn, PharmD, R.Ph., AAHIVP, Clinical Staff Pharmacist, EquitasHealth Pharmacy

At the completion of this activity, the participant will be able to:

1. describe terminology related to gender diverse populations;
2. discuss best practices when interacting with gender diverse patients;
3. review cultural humility and strategies to mitigate bias; and
4. outline strategies to improve patient care in the pharmacy.

ACPE #0129-0000-22-034-L05-T

Life-Saving Harm Reduction Toolkit to Improve Patient Safety

Cory Coffey, R.Ph., PharmD and Lindsey Lee, R.Ph., PharmD, OSU General Medicine Clinics

At the completion of this activity, the participant will be able to:

1. recognize the signs and symptoms of an opioid overdose;
2. demonstrate the proper response to an opioid overdose, including administration of naloxone; and
3. describe additional harm reduction strategies available to patients.